Office of Educational Quality and Accountability

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JOHN MARSHALL HIGH SCHOOL (9-12)

OKLAHOMA CITY PUBLIC SCHOOLS

12201 North Portland Avenue, Oklahoma City, OK 73120 Telephone: (405) 587-7200

55-I089-726

Community Characteristics

Community Group

A2

About this District: OKLAHOMA CITY

Square Miles Covered by District: 134 Number of School Sites in District: 78 Telephone: (405) 587-0000

3100 North Kelley Avenue Oklahoma City, OK 73111-3906



County: OKLAHOMA

Socioeconomic Data	School	District	Community Group Average	State Averag
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	10.7%	14.1%	19.6%	49.4%
Black	70.2%	23.0%	24.1%	8.8%
Asian	2.2%	2.3%	2.1%	2.3%
Hispanic	11.4%	53.2%	43.2%	16.8%
Native American	1.8%	2.8%	4.1%	13.9%
Two or More Races	3.7%	4.6%	6.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$52,047	\$57,714	\$49,471
Students Eligible for Free/Reduced Lunch	71.1%	83.4%	81.8%	62.7%
U.S. Census Data (American Community Survey 2012-2016 5-Year Estimated)	_	206 112	280 770	7 555
District Population	DNS	296,112	289,779	7,555
% of Population under 18	DNS	26.0%	25.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	51.7%	50.4%	65.2%
Average Household Income	DNS	\$55,417	\$57,180	\$65,458
Median Household Income	DNS	\$37,580	DNS	\$48,038
% of Population below Poverty	DNS	26.9%	25.4%	16.5%
Unemployment Rate	DNS	7.1%	7.5%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	22.5%	18.7%	12.7%
H.S. Diploma Only	DNS	27.4%	27.7%	31.6%
Some College Education but No Degree	DNS	22.0%	22.7%	23.7%
Associate's Degree	DNS	5.2%	6.4%	7.4%
Bachelor's Degree and Above	DNS	22.8%	24.5%	24.5%
reparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	DNS	49.0%	49.2%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	14.8	12.0	12.6	9.6
Mobility Rate (Incoming Students)	5.3%	5.7%	17.6%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	1.7	7.6	7.2	15.4
There was 1 suspension (of more than 10 days) for every students.	228.5	306.2	207.5	183.2

25%

Parents Attending Parent/Teacher Conference

Patrons' Volunteer Hours per Student

64%

67%

73%

3.1

2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
				<u></u>
Fall Enrollment	457	39,806	39,216	1,279
Average Enrollment throughout the Year (ADM)	428	39,390	38,661	1,267
% of Students Identified as Gifted/Talented	DNS	8.8%	9.8%	14.5%
% of Students as English Language Learners (ELL)	3.7%	33.3%	26.3%	7.1%
% of Students in Special Education	34.1%	14.3%	15.7%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	24.3	2,036.9	2,017.0	67.8
Average Salary (w/ Fringe)	\$45,835	\$44,533	\$45,180	\$45,010
% of Teachers with Advanced Degree(s)	55.8%	31.0%	29.5%	25.6%
Average Years of Experience	11.8	10.3	10.5	12.4
Special Education Teachers (FTE)	7.2	336.2	332.1	8.2
Counselors (FTE)	1.0	66.2	95.1	2.9
Other Certified Professional Staff (FTE)	1.6	262.8	253.7	6.3
Administrators (FTE)	2.0	184.8	198.3	6.4
Teachers per Administrator	15.7	12.8	11.8	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$70,107	\$72,713	\$79,444	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	79.5%	85.1%	64.8%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	83.0%	85.8%	72.4%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	14	14.6	17.2	8.1
Science	6	7.4	7.5	6.2
Mathematics	5	6.1	6.6	5.7
Computer Education	6	5.1	4.5	3.1
Social Studies	8	9.9	8.7	6.8
English Language Arts (ELA)	6	6.1	5.9	5.2
World Languages	2	4.1	5.5	2.4
Electives	19	19.1	16.8	15.5
Total Number of Courses Offered	66	72.4	72.6	52.9

Sources of District Revenues (All Funds)

District	36.8%	42.9%	40.5%
County	3.6%	3.1%	2.7%
State Dedicated	6.9%	6.1%	7.3%
State Appropriated	36.8%	33.5%	38.2%
Federal	15.9%	14.4%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.5%	\$4,365	50.8%	\$4,312	53.6%	\$4,105
Instructional Support	6.1%	\$507	6.0%	\$508	3.7%	\$280
Student Support	7.2%	\$601	7.6%	\$641	7.0%	\$539
School Administration	5.7%	\$473	6.0%	\$509	5.8%	\$443
District Administration	1.1%	\$91	1.3%	\$113	3.0%	\$232
District Support	18.3%	\$1,521	19.3%	\$1,634	17.6%	\$1,350
Other	9.2%	\$764	9.1%	\$771	9.3%	\$710
Total	_	\$8,323	_	\$8,488		\$7,658
Debt Service in Addition to Above		\$1,053		\$1,399		\$947

Data Not Shown (DNS)

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)
(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

